Interviewer Instructions

Thank you for volunteering to be an interviewer for the Science Fair at _____on _____
For those of you who have judged elementary school science fairs before, the only difference with this fair is that we will not award places. We want the kids to tell us the what ifs, hows, what dids, and whys about their projects, and to share with them any insight we may have. Some children have difficulty expressing themselves, so be patient; other children have no problem with this, so be prepared!

We have a lot of projects to cover, so here are the ground rules so we can allow each child to be interviewed:

- Please try to be at the Cafeteria at _____ so I know everyone has arrived and I can pass on any last minute news. You may also wish to preview the projects. The cafeteria and multi-purpose building will be open at 7:00 AM for students to set up their projects. **Please bring a pen or pencil.**
- We'll be interviewing from 9:00 AM-12:30 PM. Grades K, 1, 2 and 3 will be in the cafeteria; grades 4-5 will be in the multi-purpose building.
- Because we have so many projects, try to keep your time with each child under 5 minutes.
- I will have an index card at each project. Please initial the card when you are done so that others will know that child has been interviewed. Each child should be interviewed twice.
- Provide a feedback sheet to tell the children how they did with their presentation. I have made such a sheet on which you can provide some short comments.

Here are some typical questions you can use for your interview (remember, there will be experiments, models, inventions, and collections, so not all questions may apply):

1. Describe to me your experiment/model/invention/collection -- what did you do?
2. How did you get the idea for your project?
3. How did you come up with your hypothesis?
4. Did you go to the library to find out about your topic?
5. Did your experiment go as you planned?
6. How does your model/invention work?
7. Why did you collect these things? How do you organize your collection?
8. What data did you measure? What happened when you did such-and-such?
9. What were your results?
10. What happened, and why?
11. Were your conclusions the same as your hypothesis? Why, or why not?
12. How could you improve this experiment/model/invention?
13. What did you learn?
14. What do you think would happen if you did such-and such differently?
15. Did you have fun?
16. Whatever you would like to add.....

Again, THANK YOU!! If you have any questions, call _____